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# **Critical Reasoning Lecture-Seminar 8 Data Science (Part I)**

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# Introduction

# What is data science?

- Data science is both an activity and a field of education.

**Activity:** Data collection/interpretation/analysis via automated and manual statistical methods to posit/evaluate models.

**Education:** The study of data collection/interpretation/analysis statistical/machine-learning methods and model selection.

- The models codify knowledge in a given area and are used to generate specific decisions under specific conditions.
- The application of data science to problems is so wide-ranging that it benefits both academic and business research.

# Why do I keep hearing about data science?

- There is currently a huge demand for data science:

“Demand for workers with specialist data skills like data scientists... has more than tripled over five years” (Royal Society Report published 09/05/19).

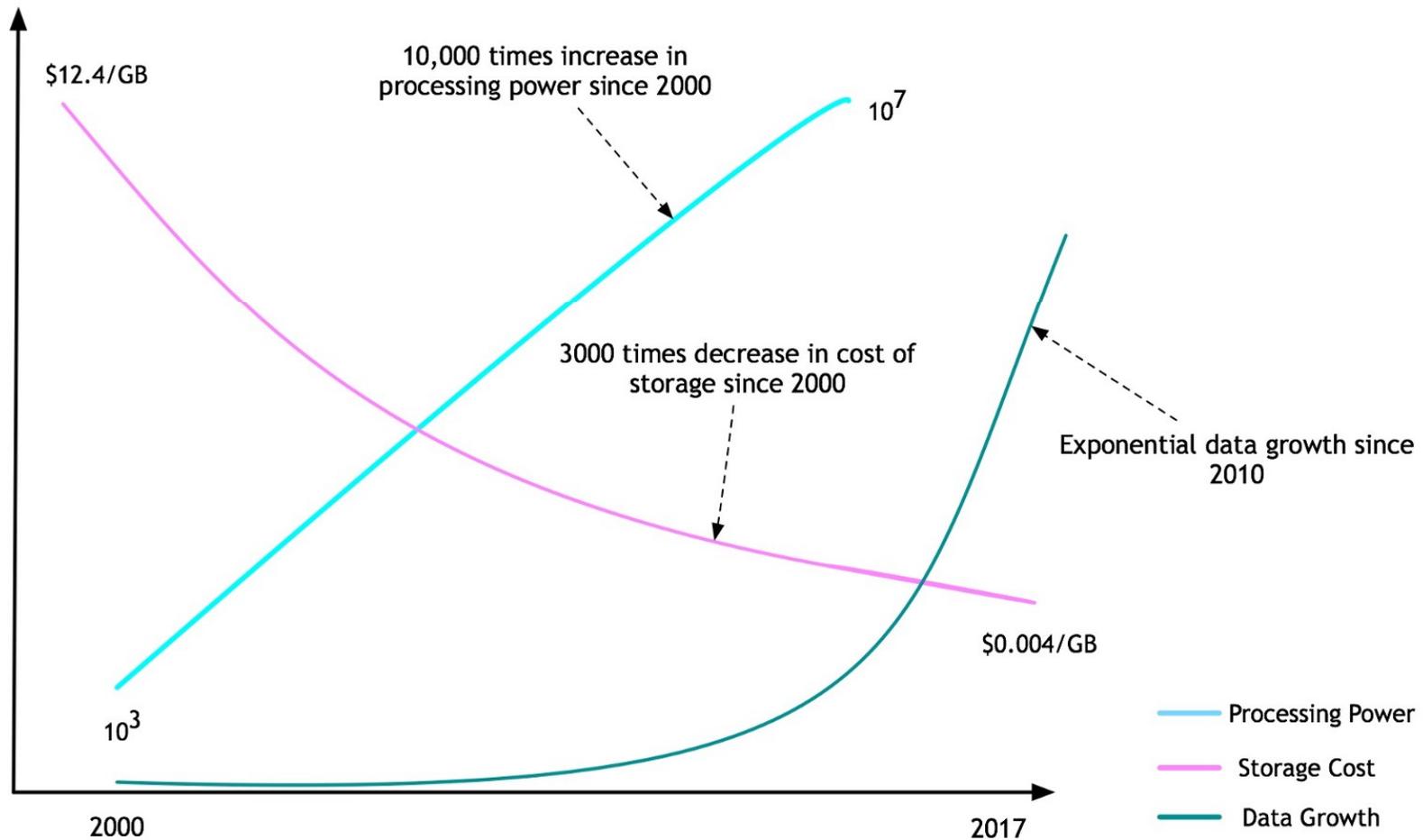
- That’s no wonder as in recent years:

- \* there are many more smart devices collecting data and, as a result, an incredible amount of data is available

- \* computational power has increased considerably

# Growth set to be stifled

- The trouble is that data growth seems to be outpacing computational power growth (see [medium.com](https://medium.com)).



# Why care about data science?

- Because practicing it has been increasingly beneficial for both public and private organisations.

**Examples:** Google, Amazon, Netflix and governments use data to predict behaviour and even to manipulate it.

- Why should *you* care?
  - \* It's a powerful tool that can supplement your existing skills – this area is now called 'digital humanities'.
  - \* Employability (lots of well-paid and future-proof jobs).

## Constituent skills

- Consider the following description, an online-only professional certificate offered by Harvard hosted via edX.

“The HarvardX Data Science program prepares you with the necessary knowledge base and useful skills to tackle real-world data analysis challenges. The program covers concepts such as **probability, inference, regression, and machine learning** and helps you develop an essential skill set that includes **R programming, data wrangling** with dplyr, **data visualization** with ggplot2, **file organization** with Unix/Linux, **version control** with git and GitHub, and **reproducible document preparation** with Rstudio”.

<https://www.edx.org/>

# UCS-NCH Collaboration

- University Centre Shrewsbury partnered with us to develop a conversion MSc in Data Science.
- This endeavour is funded by the Institute of Coding and seeks to increase the participation of underrepresented groups.
- Envisioned compulsory modules:
  - \* Fundamentals of Data Science
  - \* Data Management and Transformation
  - \* Principles of Machine Learning
  - \* Data and AI Ethics
  - \* Advanced Machine Learning
  - \* Business Development, Consultancy and Entrepreneurship
  - \* Work placement project and dissertation

# Northeastern and NCH

- As a result of our integration into the Northeastern network, we have re-aligned our short and long-term goals.
- To be precise, the plan is to bring Data Science minors to all NCH degree programmes from Sept. 2020. For example:

## **Philosophy with Data Science**

- \* Existing Philosophy Modules
- \* New Philosophy Modules (Data and AI Ethics, Minds and Machines, Philosophy of Information and Computing).
- \* Data Science Modules (Principles of Computing, Programming with Data, Foundations of Data Science)

NB: At this point, the list is merely indicative.

# NCH's own MSc Programmes

- We are also looking to introduce:
    - \* MSc in AI with a Human Face (September 2020)
    - \* MSc in Digital Humanities (September 2021)
- NB:** We are hoping to get OFS funding for both of these.
- The two MScs would make use of the aforementioned modules as well as introduce additional new ones.



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# Data Science: An Example

# Big data

- The kinds of data that can be collected and analysed can vary dramatically. For example:
  - \* mouse clicks
  - \* web searches
  - \* purchasing behaviour
  - \* contents of tweets
  - \* GPS logs
  - \* reaction times
  - \* heartbeat sequences
  - \* vibration activity
- To use machine learning, particularly deep learning, we need vast amounts of data.

# Big data and predictions

- Google Flu Trends (GFT) is now a defunct project (2008-2015) that was once used to estimate flu outbreaks.
- The basic data employed was web searches of related terms in certain areas of certain countries.

**Sample words:** flu, fever, cough, sore throat, stuffy nose, cough syrup, cold and flu capsules, flu jab and lozenges.

- The project enjoyed some successes, e.g. the prediction of flu outbreaks, 2 weeks ahead of CDC surveillance program.
- The project was abandoned primarily because GFT's predictive power was insufficient and inconsistent.

[Google.org home](#)

[Dengue Trends](#)

**Flu Trends**

Home

Select country/region ▾

[How does this work?](#)

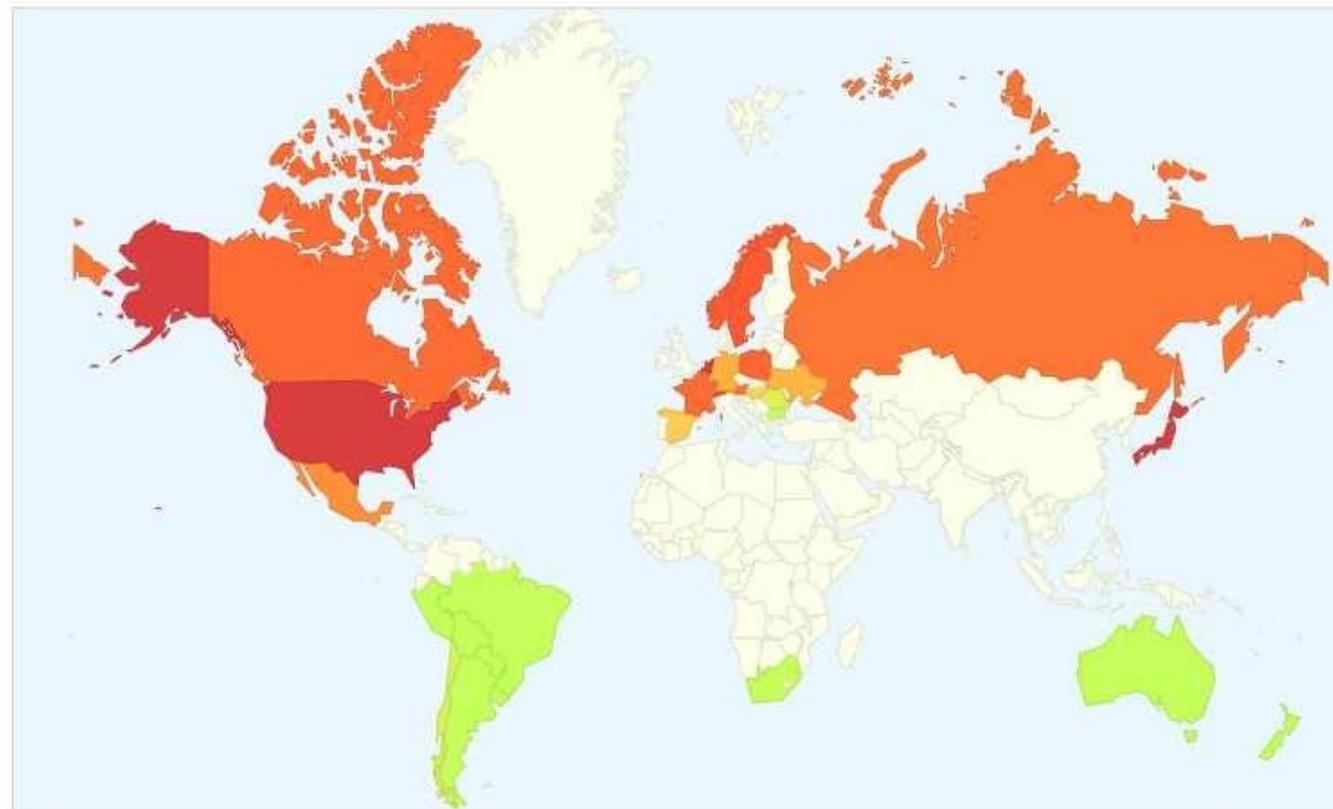
[FAQ](#)

**Flu activity**

Intense  
High  
Moderate  
Low  
Minimal

### Explore flu trends around the world

We've found that certain search terms are good indicators of flu activity. Google Flu Trends uses aggregated Google search data to estimate flu activity. [Learn more »](#)



[Download world flu activity data](#) - [Animated flu trends for Google Earth](#) - [Compare flu trends across regions in Public Data Explorer](#)

# Statistics automated (or something more)?

- Data science does not merely involve the use of human statisticians but also automates it.
- That's where machine-learning (ML) comes into the fore. ML algorithms are very good at detecting patterns.
- They use well-known statistical techniques like regression analysis to achieve these results.
- As a result, some people have accused machine-learning as being merely 'glorified statistics'.



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# Artificial Intelligence

# What is artificial intelligence?

- Like data science, artificial intelligence (AI) is both an activity and a field of education.
- **Activity:** AI is the ability of an artificial unit to perform *intelligent* tasks in a(n) (semi-/)automated fashion.
- **Education:** The study of artificial systems in areas such as natural language processing, reasoning, sensors and robotics.



# Levels of artificial intelligence

- A distinction is often drawn between two kinds or forms of AI: weak and strong.

**Weak AI:** Artificial units that perform well in certain areas, e.g. playing games, solving equations or offering diagnoses.

**Strong AI:** Artificial units that perform well in all areas and may even be said to be persons / have a consciousness.

- The holy grail in this field is to create units that reach or surpass general-level or human-level intelligence.
- The surpassing of human-level intelligence is known as superintelligence – see, Bostrom (2014), for a discussion.

# GOFAI

- Initial attempts (50s-80s) to produce artificially intelligent systems focused on the rule-like manipulation of symbols.
- That is, they mimicked the way we prove theorems in mathematics and logic.
- John Haugeland has branded this approach ‘good ol’ fashioned AI’ (GOFAI).
- The approach was not without success but it stalled in 70s and 80s, leading to what many called the ‘AI winters’.
- Successes: expert systems, computer-generated players in games and some rudimentary robotics, etc.

# Expert systems

- Expert systems were developed to mimic the decisions taken by human experts.
- Each such system had two key components: (i) an inference engine (logic and heuristics), (ii) a knowledge base.
- Some of the most successful expert systems were used to provide medical diagnoses.

## **Example:**

If symptom = “weight loss” and “coughs blood” then they probable have lung cancer. (Knowledge Base)

Patient A has weight loss + coughs blood. (input datum)

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Patient A probably has lung cancer (output – diagnosis).

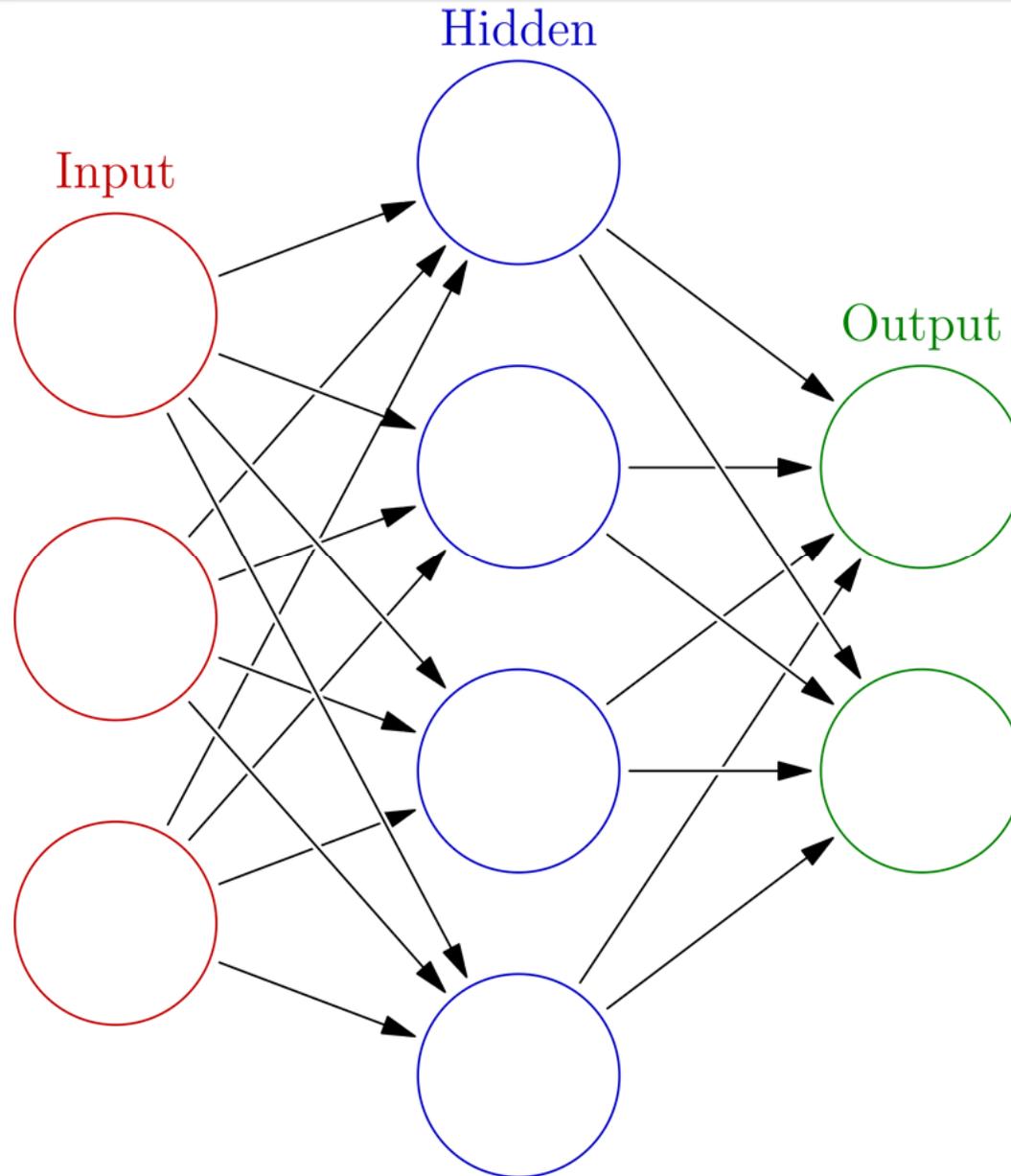
## Expert systems: Example

- MYCIN was designed to diagnose blood and meningitis infections and to recommend apt drug treatments.
- In 1979, to test its efficacy, it was pitted against nine human doctors.
- Both humans and machine had to judge 10 real cases and recommend an appropriate drug treatment.
- Eight *other* human experts rated the recommendations without knowledge of which came from the expert system.
- MYCIN received the highest marks!

# Neural Nets

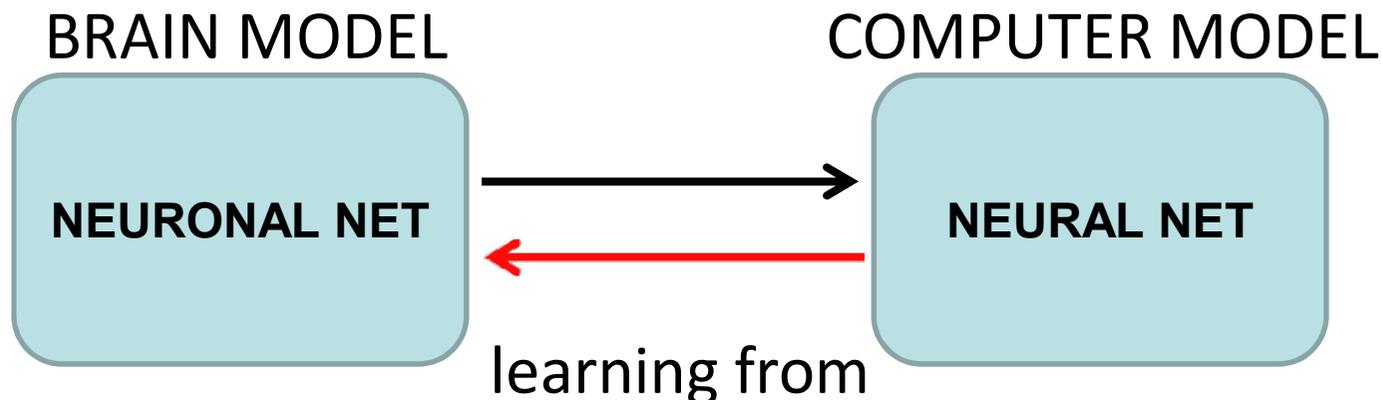
- A radically different approach to artificially intelligent systems is via neural networks, or, *neural nets* for short.
- These mimic the interconnected web of neurons, also known as ‘neuronal networks’, that exists in the brain.
- The first-ever neural net was implemented by Belmont Farley and Wesley Clark at MIT in the 1950s.
- Neural nets went through a period of stagnation until interest picked up in the late 1980s.
- Today, neural nets are the most widely used approach in artificial intelligence.

# A simple feed-forward neural network



# Connectionism

- In cognitive science, there are those who think that we can use computing as a model of the mind/brain.
- This approach is called ‘the computational theory of mind’ as the mind is taken to behave like a computer.
- Those who advocate the use of neural networks to understand the brain are known as ‘**connectionists**’.

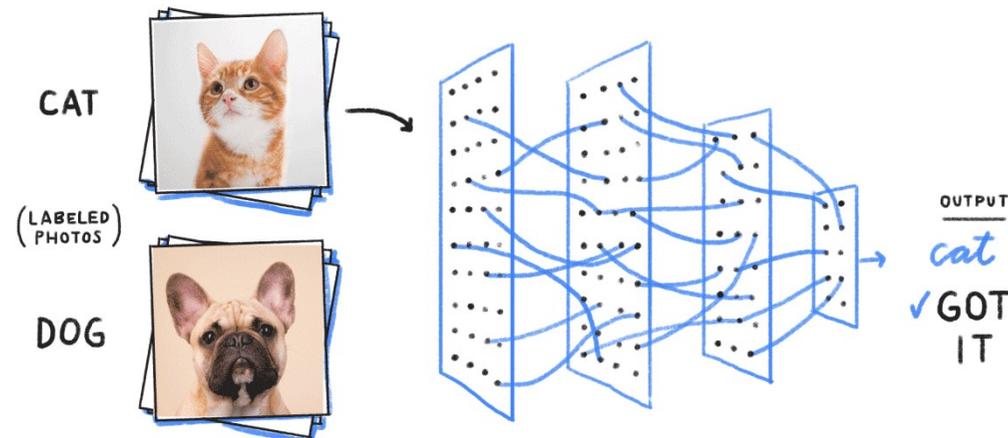


# Machine learning and deep neural networks

- ‘Machine learning’ and is a sub-branch of AI where an algorithm learns as much as possible on its own.
- The learning is not done through experience, (like human learning), but from data.
- Nowadays, most machine learning is conducted by neural nets. This includes deep learning models.
- They are thus called because they involve neural nets with multiple layers of hidden nodes.
- Machine learning comes in two main forms: supervised and unsupervised.

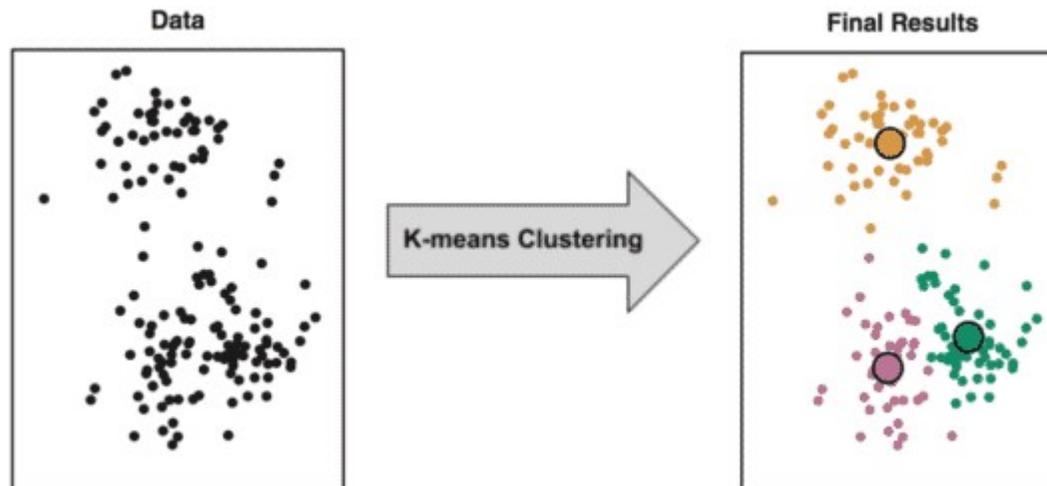
# Supervised learning

- **Supervised learning:** The algorithm is trained with labelled data and then its output is checked in the test phase.
- Labelling the data means that we know the desired result. The aim is to get the algorithm to produce the right labels.
- This form of learning is useful in *classification* and *curve-fitting* tasks.



# Unsupervised Learning

- **Unsupervised learning:** The algorithm is trained but the data employed is not labelled.
- That means we do not know the desired result and want the algorithm to produce its own pattern from the data.
- This form of learning is useful in *clustering* tasks.



# A brief list of accomplishments

- There are a number of things already accomplished with AI. This includes beating world champions in games:
  - \* Chess: Deep Blue Vs. Kasparov (1996)
  - \* Go: AlphaGo Vs. Lee Sedol (2016)
  - \* Dota 2: OpenAI Five Vs. Team OG (2019)
- Beyond games, AI has been able to do well in a number of professional tasks, including science.
  - \* Autopilots in aeroplanes, drones and cars
  - \* Case Cruncher vs. 100 London-based lawyers (2017)
  - \* MIT machine discovered halicin as an antibiotic (2019).



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The End